

# KINDERGARTEN READINESS Checklist

## FINE MOTOR SKILLS

- Dresses & Undresses (buttons & zippers)
- Holds a Pencil Correctly
- Eats with Silverware
- Practices Basic Writing Strokes
- Draws Basic Shapes & Stick People
- Writes Name

## GROSS MOTOR SKILLS

- Hops on One Foot
- Jumps with Both Feet Together
- Tiptoes
- Maneuvers Around Obstacles/Jumps Over Things
- Walks in a Straight Line/On a Line

## LANGUAGE SKILLS

- Articulates Needs & Desires
- Comprehends Two-Step Directions
- Converses in Complete Sentences
- Follows & Understands Conversations
- Talks About Past Events
- Asks About Words They Don't Know

## MATH SKILLS

- Counts Objects, Up to 20
- Matches 5 Items With Appropriate Number
- Recognize & Identify Some Numbers
- Understands Adding & "Taking Away"
- Counts Out How Many Items Are Needed
- Grabs the Right Number of an Item

## SELF CARE SKILLS

- Gets Dressed By Themselves
- Picks Weather-Appropriate Clothing
- Uses the Bathroom Solo
- Wipes Face with Napkin
- Finds & Retrieves Items

## SOCIAL SKILLS

- Shares & Takes Turns
- Accepts "No"
- Listens & Follows Directions
- Retells Stories
- Plays Imaginative Games
- Plays Games with Rules
- Understands How Other Kids Feel

## READING READINESS SKILLS

- Identifies Most of the Alphabet
- Possesses Book Awareness
- Recognizes Some Words that Rhyme
- Points Out Words in Print that They Know
- Understands What Happens in a Story

Notes



# I am Ready for Kindergarten!

Name: \_\_\_\_\_



I know my colors.

A B C D E

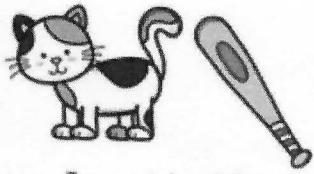
I can name 26  
uppercase letters.



I can name 26  
letter sounds.



I can clap and count  
syllables.



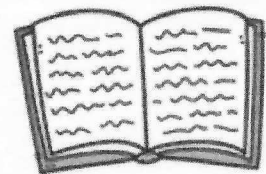
I can identify  
rhyming words.



I can take care of  
my backpack.



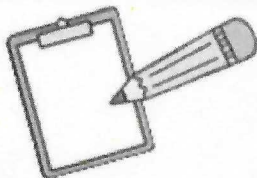
I can operate a  
zipper.



I can pretend to  
read books.

Name \_\_\_\_\_

I can write my first  
name.



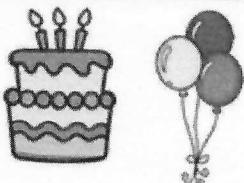
I can draw a person.



I can copy and write  
shapes and letters.



I can hold a pencil  
correctly.



I can tell how old I  
am and my birthday.



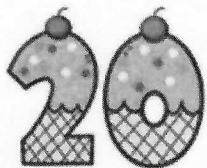
I can say my  
address.



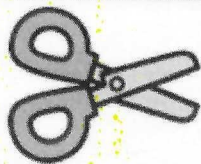
I can follow 2 step  
directions.



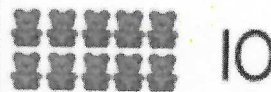
I can take turns and  
share with peers.



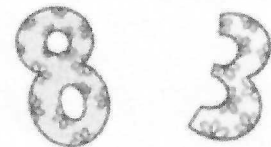
I can count to 20.



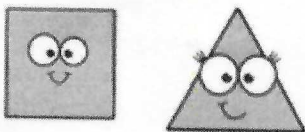
I can cut with  
scissors.



I can count objects  
to 10.



I can name numerals  
0-10.



I know 2D shapes.



I can make an ABA  
pattern.

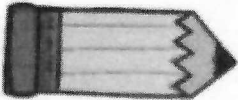
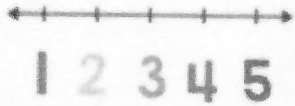

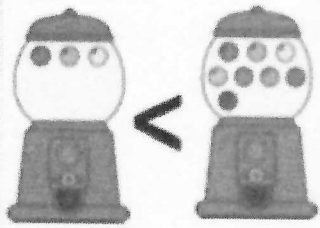

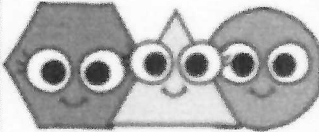
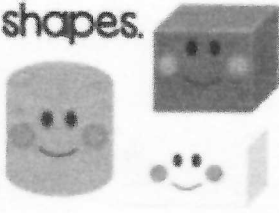
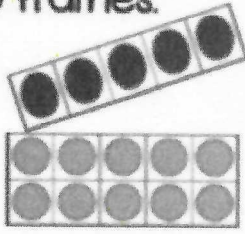
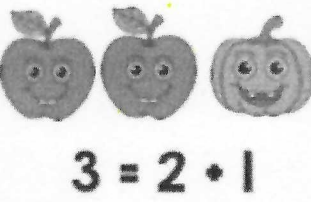





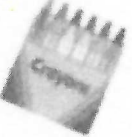


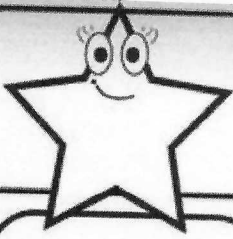
I am independent at  
snack time.



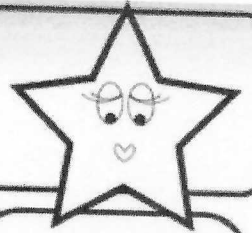
I can skip.

# My KINDERGARTEN Goals

<p>I can write my name.</p>  <p>Name</p>	<p>I can identify and sequence numbers 1-20.</p> 	<p>I can count to tell the number of objects.</p> 	<p>I can compare groups.</p> 
<p>I can write my letters and numbers.</p> <p>Aa Bb Cc 1 2 3 4 5</p>	<p>I can count by 1's, 2's, 5's and 10's to</p> 	<p>I can identify 2-dimensional shapes.</p> 	<p>I can identify 3-dimensional shapes.</p> 
<p>I can add and subtract.</p> <p><math>2 + 3 = 5</math> <math>4 - 1 = 3</math></p>	<p>I can use 5 and 10 frames.</p> 	<p>I can decompose.</p>  <p><math>3 = 2 + 1</math></p>	<p>I can identify and produce rhyming words.</p>  <p>frog dog</p>
<p>I can identify uppercase and lowercase letters.</p> <p>Aa Bb Cc</p>	<p>I can identify the sounds each letter makes.</p> <p>Aa = </p>	<p>I can identify the sounds of each digraph.</p> <p>ch sh th</p>	<p>I can clap and count how many syllables are in a word.</p> 
<p>I can blend sounds to read CVC and CCVC words.</p> <p>cat</p> 	<p>I can write a sentence.</p> <p>I see a bug.</p> 	<p>I can read color and number words.</p> <p>one two three</p> 	<p>I can read many sight words.</p> <p>like see was of once</p>



# Kindergarten Sight Words Check List



- I
- run
- a
- in
- and
- said
- is
- it
- the
- blue
- jump
- three
- can
- little
- two
- down
- make
- find

- funny
- not
- yellow
- go
- one
- you
- help
- play
- here
- red
- for
- my
- where
- to
- come
- look
- see
- big

- at
- brown
- black
- have
- are
- like
- saw
- was
- now
- new
- out
- under
- on
- no
- yes
- did
- get
- but

- all
- ride
- eat
- good
- soon
- am
- be
- too
- who
- he
- pretty
- that
- she
- what
- say
- ate
- they
- with

- came
- will
- white
- four
- so
- do
- into
- please
- there
- this
- ran
- well
- we
- me
- up
- away
- must
- our