



Admission Information



Use this form to collect all required information about a child enrolling in day care. The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

Section 1 – General Information

Operation's Name Little Explorers Academy	Director's Name DeAna Kindt
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Child's Full Name	Child's Date of Birth
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Child Lives With: Both parents Mom Dad Guardian

Child's Home Street Address, City, State and ZIP Code

Date of Admission	Date of Withdrawal
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Name of Parent or Guardian 1

Address of Parent or Guardian 1, if different from the child's

Name of Parent or Guardian 2

Address of Parent or Guardian 2, if different from the child's

List phone numbers below where parents or guardian may be reached while child is in care.

Parent 1 Area Code and Phone No.	Parent 2 Area Code and Phone No.	Guardian's Area Code and Phone No.
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Custody documents on file? Yes No

In case of an emergency, when the parent or guardian cannot be reached, call:

Name of Emergency Contact	Relationship	Area Code and Phone No.
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Street Address, City, State and ZIP Code

I authorize the child care operation **to release** my child to leave the child care operation **only** with the listed persons. Please list name and phone number for each. Children will only be released to a parent or guardian or to a person designated by the parent or guardian after verification of ID. **PLEASE USED INCLUDED FORM** (Page 15)

Section 2 – Consent Information

1. Transportation

I give consent for my child to be transported and supervised by the operation's employees. Check all that apply.

For emergency care
 On field trips
 To and from home
 To and from school

Staff Initials: _____

2. Field Trips

- I give consent for my child to participate in field trips.
- I do not give consent for my child to participate in field trips.

Comments

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3. Water Activities (Please see attached Water Activity Permission Form Page 9)**4. Receipt of Written Operational Policies**

I acknowledge receipt of the facility's operational policies, including those for the following. Check all that apply.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Discipline and guidance | <input checked="" type="checkbox"/> Procedures for release of children |
| <input checked="" type="checkbox"/> Suspension and expulsion | <input checked="" type="checkbox"/> Illness and exclusion criteria |
| <input checked="" type="checkbox"/> Emergency plans | <input checked="" type="checkbox"/> Procedures for dispensing medications |
| <input checked="" type="checkbox"/> Procedures for conducting health checks | <input checked="" type="checkbox"/> Immunization requirements for children |
| <input checked="" type="checkbox"/> Safe sleep | <input checked="" type="checkbox"/> Meals and food service practices |
| <input checked="" type="checkbox"/> Procedures for parents to discuss concerns with the director | <input checked="" type="checkbox"/> Procedures to visit the center without securing prior approval |
| <input checked="" type="checkbox"/> Procedures for parents to participate in activities | <input checked="" type="checkbox"/> Procedures for supporting inclusive services |
| <input checked="" type="checkbox"/> Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions | <input checked="" type="checkbox"/> Procedures for parents to contact Child Care Regulation (CCR), DFPS, Child Abuse Hotline and CCR website |

5. Meals

I understand the following meals will be served to my child while in care. Check all that apply.

- None Breakfast Morning snack Lunch Afternoon snack Supper Evening snack

6. Days and Times in Care

My child is normally in care on the following days and times.

Day of Week	A.M.	P.M.	Day of Week	A.M.	P.M.
Monday			Friday		
Tuesday			Saturday	N/A	N/A
Wednesday			Sunday	N/A	N/A
Thursday					

7. Receipt of Parent's Rights (Included in Packet - Page 8)

I acknowledge I have received a written copy of my rights as a parent or guardian of a child enrolled at this facility.

Parent or Legal Guardian Signature_____
Date Signed**Trial Discovery Week & Conditional Enrollment Policy**

All students are required to participate in a Trial Discovery Week at Little Explorers Academy prior to full admission.

- All enrollments are considered **temporary** until the Trial Discovery Week has been completed and the Director has formally approved the students' admission to the Academy.
- Because children learn and thrive in different environments, this trial period allows us to ensure that our program is an appropriate fit for your child. Our goal is to set each student up for success, recognizing that not every learning environment is the right match for every child.
- If it is determined that Little Explorers Academy is not an appropriate fit for the student, all contractual agreements will be immediately terminated, and the family will not be required to provide a two-week notice.

The Registration Fee and Trial Discovery Week tuition are **non-refundable**.

Staff Initials: _____

Section 3 – Authorization For Emergency Medical Attention

In the event I cannot be reached to arrange for emergency medical care, I authorize the person in charge to take my child to:

Name of Physician

Area Code and Phone No.

Street Address, City, State and ZIP Code

Name of Emergency Care Facility

Area Code and Phone No.

Street Address, City, State and ZIP Code

I give consent for the facility to secure any and all necessary emergency medical care for my child.

Parent or Legal Guardian Signature

Date Signed

Section 5 – Vision Exam Results (4 yrs or older)

Right Eye 20/

Left Eye 20/

Pass Fail

Signature

Date Signed

Section 6 – Hearing Exam Results (4 yrs or older)

Ear	1000 Hz	2000 Hz	4000 Hz	Pass or Fail
Right:				<input type="radio"/> Pass <input type="radio"/> Fail
Left:				<input type="radio"/> Pass <input type="radio"/> Fail

Signature

Date Signed

Section 7 – Admission Requirement

If your child does not attend pre-kindergarten or school away from the child care operation, one of the following must be presented when your child is admitted to the child care operation or within one week of admission.

- Health Care Professional's Statement: I have examined the above named child within the past year and find they are able to take part in the day care program.
- A signed and dated copy of a health care professional's statement is attached.
- Medical diagnosis and treatment conflict with the tenets and practices of a recognized religious organization, which I adhere to or am a member of. I have attached a signed and dated affidavit stating this.

If selected, Health Care Professional Name

If selected, Health Care Professional Street Address, City, State and ZIP Code

Health Care Professional Signature

Date Signed

Parent or Legal Guardian Signature

Date Signed

Staff Initials: _____

Section 8 – Vaccine Information (Provide copy from physician)

Section 9 – Physician or Public Health Personnel Verification

Signature or stamp of a physician or public health personnel verifying immunization information above.

Signature

Date Signed

Section 10 – Varicella for Chickenpox

Varicella, the vaccine for chickenpox, is not required if your child has had chickenpox disease. If your child has had chickenpox, complete the statement: My child had varicella disease, chickenpox, on or about [date] and does not need varicella vaccine.

Signature

Date Signed

Section 11 – Additional Information About Immunizations

For more information about immunizations, visit the Texas Department of State Health Services website at www.dshs.state.tx.us/immunize/public.shtm.

Section 12 – Gang Free Zone

Under the Texas Penal Code, any area within 1,000 feet of a child care center is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalties.

Section 13 – Privacy Statement

HHSC values your privacy. For more information, read our privacy policy online at <https://hhs.texas.gov/policies-practices-privacy#security>

Section 14 – Signatures

Child's Parent or Legal Guardian Signature

Date Signed

Center Designee Signature

Date Signed

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Operational Discipline and Guidance Policy

This form provides the required information per 26 Texas Administrative Code (TAC) minimum standards §744.501(7), §746.501(a)(7), and §747.501(5).

Directions: Parents will review this policy upon enrolling their child. Employees, household members, and volunteers will review this policy at orientation. A copy of the policy is provided in the operational policies.

Discipline and Guidance Policy

Discipline must be:

- 1) Individualized and consistent for each child;
- 2) Appropriate to the child's level of understanding; and
- 3) Directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- 1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- 2) Reminding a child of behavior expectations daily by using clear, positive statements;
- 3) Redirecting behavior using positive statements; and
- 4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- 1) Corporal punishment or threats of corporal punishment;
- 2) Punishment associated with food, naps, or toilet training;
- 3) Grabbing or Pulling a child;
- 4) Putting anything in or on a child's mouth;
- 5) Humiliating, ridiculing, rejecting, or yelling at a child;
- 6) Subjecting a child to harsh, abusive, or profane language;
- 7) Placing a child in a locked or dark room, bathroom, or closet
- 8) Placing a child in a restrictive device for time out;
- 9) Withholding active play or keeping a child inside as a consequence for behavior, unless the child is exhibiting behavior during active play that requires a brief supervised separation of time out that is consistent with 746.2803(4)(D);
- 10) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

Additional Discipline and Guidance Measures

(Only Applies to Before or After School Program (BAP)/School Age Program (SAP) that Operates under 26 TAC Chapter 744)

A program must take the following steps if it uses disciplinary measures for teaching a skill, talent, ability, expertise, or proficiency:

- Ensure that the measures are considered commonly accepted teaching or training techniques;
- Describe the training and disciplinary measures in writing to parents and employees and include the following information:
 - (A) The disciplinary measures that may be used, such as physical exercise or sparring used in martial arts programs;
 - (B) What behaviors would warrant the use of these measures; and
 - (C) The maximum amount of time the measures would be imposed;
- Inform parents that they have the right to ask for additional information; and
- Ensure that the disciplinary measures used are not considered abuse, neglect, or exploitation as specified in Texas Family Code §261.001 and TAC Chapter 745, Subchapter K, Division 5, of this title (relating to Abuse and Neglect).

Signature

This policy is effective on the following date: _____

Signed by: _____

Role: Parent Caregiver/Employee Household Member (CH. 747 only)

Minimum Standards Related to Discipline

- Title 26, Chapter 746 Subchapter L: [http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=746&sch=L&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=746&sch=L&rl=Y)
- Title 26, Chapter 747 Subchapter L: [http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=747&sch=L&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=747&sch=L&rl=Y)
- Title 26, Chapter 744 Subchapter G: [http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=744&sch=G&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=744&sch=G&rl=Y)

Parent's Rights

This form provides the required information per Chapter 42 of the Human Resource Code (HRC) Section 42.04271.

Directions: Parents will review these rights upon enrolling their child.

Rights of Parent or Guardian

A parent or guardian of a child at a child care facility has the right to:

- (1) enter and examine the child care facility during the facility's hours of operation without advanced notice;
- (2) review the child care facility's publicly accessible records;
- (3) receive inspection reports for the child care facility and information about how to access the facility's online compliance history;
- (4) obtain a copy of the child care facility's policies and procedures;
- (5) review, at the request of the parent or guardian, the facility's:
 - (A) staff training records; and
 - (B) any in-house staff training curriculum used by the facility;
- (6) review the child care facility's written records concerning the parent's or guardian's child;
- (7) inspect any video recordings of an alleged incident of abuse or neglect involving the parent's or guardian's child, provided that:
 - (A) video recordings of the alleged incident are available;
 - (B) the parent or guardian of the child does not retain any part of the video recording depicting a child that is not their own; and
 - (C) the parent or guardian of any other child captured in the video recording receives written notice from the facility before allowing a parent to inspect a recording;
- (8) have the child care facility comply with a court order preventing another parent or guardian from visiting or removing the parent's or guardian's child;
- (9) be provided the contact information for the child care facility's local Child Care Regulation office;
- (10) file a complaint against the child care facility by contacting the local Child Care Regulation office; and
- (11) be free from any retaliatory action by the child care facility for exercising any of the parent's or guardian's rights.

I acknowledge I have received a written copy of my rights as a parent or guardian of a child enrolled at this facility.

Signature of Parent or Guardian

Date

Resources

Facility Information and Online Compliance History: <http://txchildcaresearch.org>

Child Care Regulation Contact Information: <https://www.hhs.texas.gov/services/safety/child-care/contact-child-care-regulation>

Water Activity Permission Form

This form may assist child care operations in meeting the water safety requirements in Chapter 341 of the Health and Safety Code, section 341.0646.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child participates in water activities. The day care provider keeps the form on file at the child care facility and has the parent or guardian update the form annually.

General Information		
Operation's Name:	Child's Full Name:	
Child's Date of Birth:	Child's Weight: (lbs.)	Child's Chest Size: (inches)
<p>I give consent for my child to participate in the following water activities: (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Water Table Play <input type="checkbox"/> Sprinkler Play <input type="checkbox"/> Splash Pad <input type="checkbox"/> Wading pool <input type="checkbox"/> Water Park or Aquatic Playground <input type="checkbox"/> Swimming Pool (at or away from the operation) 		
Child's Swimming Abilities		
<p>My child <u>CAN SWIM</u> without assistance: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If marked Yes, please complete the following:</p> <p>A competent swimmer (has successfully completed swimming lessons)</p> <ul style="list-style-type: none"> <input type="checkbox"/> My child CAN enter and exit a pool safely on their own <input type="checkbox"/> My child CAN tread water or float on their back for 1 minute. <input type="checkbox"/> My child CAN swim 25 yards with no assistance. 		<p>Note: A competent swimmer can enter and exit a pool safely on their own, tread water or float on their back for one minute, and swim 25 yards with no assistance.</p>
<p>My child <u>CAN NOT SWIM</u> : (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> A non-swimmer <p>Please place a properly fitted and fastened US Coast Guard approved life jacket on my child before entering any swimming pool or water park area and require it to be left on at all times while in or around a swimming pool.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will provide a Type 1, 2, or 3 US Coast Guard approved life jacket for my child. <input type="checkbox"/> Please provide my child with a Type 1, 2, or 3 US Coast Guard approved life jacket 		
<p>My child has special needs with water activities. Please describe.</p> <p>_____</p> <p>_____</p>		
Signature		
<p>Parent(s) or Guardian(s) Name: _____</p> <p>Signature of Parent/Guardian: _____</p> <p>Date of Signature: _____</p>		
Resources		

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CONFIDENTIAL

**Sundown Independent School District
STUDENT INFORMATION FORM 2025-2026**

Student Date of Birth: _____ Gender: _____

Student Social Security Number: _____

Parent's Name: _____

Address: _____

Home Number: _____

(____) _____ - _____

Cell Phone Number: _____

(____) _____ - _____

Emergency Contact(s): _____

Emergency Phone Number: _____

(____) _____ - _____

INSTRUCTIONS: Please complete and sign each section of the form, including information requested on the reverse side of the document. Return the completed form to your child's campus.

EARLY CHILDHOOD EDUCATION

PARTNER SCHOOL

PROGRAM NAME AND GRADE LEVEL: _____

FACILITY NAME: _____

FACILITY ADDRESS: _____

FACILITY CITY: _____

Student Residency Questionnaire

Is your current address a temporary living arrangement due to loss of housing or economic hardship?

YES NO

If YES, please answer the following.

Where is the student living?

- In a shelter/foster home/group home
- In a motel, car, or campsite
- With more than one family in a house or apartment (other rents or owns house or apartment)
- Moving from place to place

Student's Last Name: _____

First Name: _____

Middle Name: _____

HOME LANGUAGE SURVEY – Please complete and return the Home Language Survey form included in registration packet.

ETHNICITY/RACE QUESTIONNAIRE

Part 1: Ethnicity (must choose one):

_____ **Hispanic/Latino** (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

_____ **Not Hispanic/Latino**

Part 2: Race (must choose one or more):

_____ **American Indian/Alaska Native** (a person having origins in any of the original peoples of North and South America [including Central America], and who maintains a tribal affiliation or community attachment)

_____ **Asian** (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)

_____ **Black/African American** (a person having origins in any of the black racial groups of Africa)

_____ **Native Hawaiian/Other Pacific Islander** (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)

_____ **White** (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)



Student Name: _____

District Name: Sundown ISD

Student ID#: _____

Campus Name: Little Explorers Academy

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey only administered during **initial** enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten* through grade 8 (or by students in grades 9-12).

* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.

Part Two:

Please answer the questions to the best of your ability.

1. What language(s) is/are used in the child’s home most of the time? _____
2. What language(s) does the child use most of the time? _____
3. If the child had a previous home setting, what language(s) was/were used for communication in that home setting? If no, previous home setting, answer Not Applicable (N/A). _____

By checking this box, I understand a request to correct an error to this Home Language Survey can only happen if:

- 1) my child has not yet been assessed for English proficiency; and
- 2) corrections are made within two calendar weeks of my child’s enrollment date.

Note: Please contact your school about the benefits of bilingual education services. The following resources may also provide information on program services that foster bilingualism.

- [Parent/ Guardian Rights](#)
- [Bilingual Education Program](#)
- [Program Information Videos](#)

Please visit the Emergent Bilingual Support Portal (txel.org) for additional information.

Signature of Parent/Guardian _____ Date _____

Signature of Student if Grades 9-12 _____ Date _____

Parent Communication & Open-Door Policy

At **Little Explorers Academy**, we believe that strong partnerships between families and educators are essential to a child's growth and development. Our staff maintains an **Open-Door Policy** and is committed to supporting parents as they navigate each stage of their child's development.

Visits & Classroom Participation

Parents are welcome to visit the program at any time and observe their child interacting with staff and peers. You are also encouraged to participate in program activities when appropriate.

To ensure a positive experience for all children, visits should not disrupt the classroom environment. If a visit becomes upsetting or disruptive for your child or others, you may be asked to return at a later time.

Sharing Important Family Information

Children are deeply affected by changes in their lives. We ask families to share significant events that may impact their child, such as:

- Moving to a new home
- Illness or death of a family member or pet
- Family separation or other major changes

When teachers are informed, they are better equipped to support your child emotionally and developmentally. All information shared with staff is treated as **confidential**.

Communication & Consent

By enrolling at Little Explorers Academy, you provide consent for the school to communicate with you via email, text message, phone call, and other necessary methods during and after your child's enrollment.

Addressing Questions & Concerns

We value parent input and collaboration. To ensure thoughtful and focused communication, we respectfully request that concerns or issues be discussed through a **scheduled private meeting**, rather than in the classroom or in front of children. This allows staff to give you their full attention while maintaining supervision and safety for all students.

Ongoing Communication Methods

Our staff strives to provide multiple avenues for communication, including:

- Email and written notes
- Voice mail and telephone communication
- Parent conferences

Please note that classroom teachers spend the majority of their time directly caring for children. Messages will be returned as promptly as possible.

School-Wide Communication

Email and messaging through the **Parent Portal** will be the primary methods for school-wide announcements, updates, and notifications. Parents are responsible for providing and maintaining a current email address with both their child's teacher and the Center Director.

Updates to policies and procedures will be communicated electronically, and the Parent Handbook will be revised and made available as needed. If you do not have access to email, please notify the office so a printed copy can be provided.

Additional Communication Resources

- Information bulletin boards
- Website and Parent Portal
- Check-in computer
- Email and telephone access

The Child Care Director is always available to discuss program policies, procedures, and any comments or concerns you may wish to share.

Licensing & Insurance

Little Explorers Academy is a **licensed and insured childcare facility**.

Enrollment Agreements

GANG FREE ZONE:

Under the Texas Penal Code, any area within 1,000 feet of a childcare center is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalties.

I've read the above & agree Initials

LIABILITY WAIVER:

I hereby certify that my child(ren) is/are in good physical condition and do/does not suffer from any disability that prevents or limits his/her participation in all activities conducted by Little Explorers Academy. I acknowledge that Little Explorers Academy will not assume any responsibility or liability for personal injury or damages caused by the injury. In the event Little Explorers Academy is unable to reach a parent, guardian, or any emergency contact, I hereby give permission for my child(ren) to be transported to the nearest hospital for treatment in case of an accident or emergency. I hereby further authorize(s) any of the staff or employees to provide for, approve and authorize health care at hospital.

I've read the above & agree Initials

PHOTO RELEASE:

I hereby grant and authorize undefined the right to take, edit, copy, publish, distribute, and make use of all pictures or video taken of my child(ren) to be used in and/or for legally promotional materials, social media, and digital communications. This authorization shall continue indefinitely unless I otherwise revoke said authorization in writing. I understand and agree that these materials shall become the property of and will not be returned.

I've read the above & agree Initials

LATE PICK-UP POLICY:

I acknowledge that my children must be picked up prior to the closing time of the business. Failure to retrieve my child by this time will result in additional fees of \$25 at the time of closure and every 15 minutes after, along with a fee of \$1 per minute. If you are late and fail to notify the staff, they will try to contact you and then the Emergency Contact from the file. If no contact is made, we may be forced to contact law enforcement.

I've read the above & agree Initials

TUITION:

I acknowledge that tuition is due on the Friday, prior to the attendance each week. If my tuition is not paid by Monday (EOD), I will pay a late fee of \$25. Failure to pay for one week will result in suspension of care until the balance is paid in full. The school cannot guarantee your child's spot will be reserved while account is suspended for non-payment.

I've read the above & agree Initials

Parent Signature _____ Parents Name Print _____ Date _____

Staff Signature _____ Staff Name Print _____ Date _____

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Authorized Pick-ups

Parent/Guardian #1: _____ Relationship to Child: _____

Email Address: _____ Home/Cell Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

_____ Copy on File of Driver's License

Employer: _____ Work Phone: _____ Work Hours: _____

Parent/Guardian #2: _____ Relationship to Child: _____

Email Address: _____ Home/Cell Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

_____ Copy on File of Driver's License

Employer: _____ Work Phone: _____ Work Hours: _____

Authorized Pick-up #3: _____ Relationship to Child: _____

Email Address: _____ Home/Cell Phone: _____

_____ Copy on File of Driver's License

Authorized Pick-up #4: _____ Relationship to Child: _____

Email Address: _____ Home/Cell Phone: _____

_____ Copy on File of Driver's License

Authorized Pick-up #5: _____ Relationship to Child: _____

Email Address: _____ Home/Cell Phone: _____

_____ Copy on File of Driver's License

Authorized Pick-up #6: _____ Relationship to Child: _____

Email Address: _____ Home/Cell Phone: _____

_____ Copy on File of Driver's License

If you want a person WHO IS NOT IDENTIFIED ABOVE, to pick up your child, you MUST notify the school staff in advance and in WRITING. Your child WILL NOT be Released without your prior WRITTEN AUTHORIZATION.

Parent Signature: _____ Date: _____

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Non-Prescription Medication Form

Child's Name _____ Date _____

I authorize my child care provider, **Little Explorers Academy** to use the following products on my child according to the manufacturer or a physician's written instructions. I will not hold the above named provider liable when the products are used according to these terms.

Parents are responsible for providing the following items with exception to Tylenol and Antihistamines for emergency. All items must be in the original container and clearly labeled with the child's name.

Please circle yes or no and add a brand name where necessary.

Acetaminophen:

Yes - No Brand _____ Comments _____

Diaper Ointment:

Yes - No Brand _____ Comments _____

Antihistamine:

Yes - No Brand _____ Comments _____

The above medications will only be given by the center in the event of an emergency and will not be routinely given.

Parent Signature: _____

Provider Signature: _____

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This letter is intended for the parents or guardians of children enrolled at:

Little Explorers Academy

Dear Parent/Guardian:

This child care center offers healthy meals to all enrolled children as part of our participation in the U.S. Department of Agriculture's (USDA) Child and Adult Care Food Program (CACFP). The CACFP provides reimbursements for healthy meals and snacks served to children enrolled in child care. Please help us comply with the requirements of the CACFP by completing the attached Meal Benefit Income Eligibility Form. In addition, by filling out this form, we will be able to determine if your child(ren) qualifies for free or reduced price meals.

1. Do I need to fill out a Meal Benefit Form for each of my children in day care? You may complete and submit one CACFP Meal Benefit Income Eligibility Form for all children enrolled in child care in your household **only** if the children in child care are enrolled in the same center. We cannot approve a form that is not complete, so be sure to read the instructions carefully and fill out all required information. **Return the completed form to the child care center's director.**

2. Who can get free meals without providing income information? Children in households getting Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Indian Reservations (FDPIR) can get free meals. Foster children (reference question #8 for more information on foster children) and children enrolled in a Head Start Program (HSP), Early Head Start Program (EHSP), or Even Start Program (ESP) and have not entered kindergarten) are also eligible for free meals. Households with children enrolled in a HSP, EHSP or ESP can provide a certification letter from the program of the child's enrollment and do not need to complete the CACFP Meal Benefit Income Eligibility Form.

3. Who can get reduced price meals? Your children can get low cost meals if your household income is within the reduced price limits on the Income Chart, sent with this application. Children in households participating in WIC may be eligible for reduced price meals.

4. May I fill out a form if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens to qualify for meal benefits offered at the child care center.

5. Who should I include as members of my household? You must include everyone in your household (such as grandparents, other relatives, or friends who live with you) who shares income and expenses. You must include yourself and all children who live with you. You also may include foster children who live with you.

6. How do I report income information and changes in employment status? The income you report must be the total gross income listed by source for each household member received last month. If last month's income does not accurately reflect your circumstances, you may provide a projection of your monthly income. If no significant change has occurred, you may use last month's income as a basis to make this projection. If your household's income is equal to or less than the amounts indicated for your household's size on the attached Income Chart, the center will receive a higher level of reimbursement. Once properly approved for free or reduced-price benefits, whether through income or by providing a current SNAP, TANF, FDPIR case number, you will remain eligible for those benefits for 12 months. You should notify us, however, if you or someone in your household becomes unemployed and the loss of income causes your household income to be within the eligibility standards.

7. What if my income is not always the same? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you only get it sometimes.

8. What if I have foster children? Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Households may include foster children on the Meal Benefit Form, but are not required to include payments received for the foster child as income. Households wishing to apply for such benefits for foster children can provide the Texas Department of Family and Protective Services Form 2085FC, *Placement Authorization Foster Care/Residential Care*, to their child's caregiver and do not need to complete the CACFP Meal Benefit Income Eligibility Form.

9. We are in the military; do we include our housing and supplemental allowances as income? If your housing is part of the Military Housing Privatization Initiative and you receive the Family Subsistence Supplemental Allowance, do not include these allowances as income. Also, in regard to deployed service members, only that portion of a deployed service member's income made available by them or on their behalf to the household will be counted as income to the household. Combat Pay, including Deployment Extension Incentive Pay (DEIP) is also excluded and will not be counted as income to the household. All other allowances must be included in your gross income.

10. (Pricing program only) Will the information I give be verified? Maybe. We may ask you to send written proof to verify the information you submitted on the form.

What if I disagree with the decision about the information I complete on this form?

You can speak to Amy Pringle by telephone at (832) 282-1351.

You may ask for a hearing by calling or writing to Max Taylor, Advance Child Care, Inc.; 523 West First Ave; Corsicana, Texas 75110, (903)872-5231.

In the operation of child feeding programs, no person will be discriminated against because of race, color, national origin, sex, age or disability.

If you have other questions or need help, call Amy Pringle at (832) 282-1351

Texas Department of Agriculture
 Form 1625-A
 February, 2023

**Income Eligibility Guidelines
 for Determining Free or Reduced-Price Benefits
 July 1, 2023 - June 30, 2024**

Children from households whose incomes are at or below the levels shown below, or who receive Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance Program (SNAP) benefits, are eligible for free or reduced-price meals.

Adult Day Care participants whose household incomes are at or below the levels shown below, or who receive Medicaid, Supplemental Security Income (SSI), or SNAP benefits, are eligible for free or reduced-price meals.

**Ingresos máximos para determinar la elegibilidad
 para beneficios gratuitos o a precio reducido
 1 de julio de 2023 - 30 de junio de 2024**

Los niños de hogares con ingresos iguales o menores a los niveles que se muestran a continuación, o que reciben Asistencia Temporal para Familias Necesitadas (TANF), ayuda del Programa Suplementario de Asistencia Nutricional (SNAP), o del Programa de Distribución de Alimentos en Reservaciones Indígenas (FDPIR) califican para recibir comidas gratuitas o a precio reducido.

Las personas que participan en programas de Cuidado Diario para Adultos cuyos ingresos familiares son iguales o por debajo de los niveles que se muestran a continuación, o que reciben Medicaid, Seguridad de Ingreso Suplementario (SSI), TANF, o beneficios de SNAP o FDPIR califican para recibir comidas gratuitas o a precio reducido.

FAMILY SIZE	ANNUAL	MONTHLY	TWICE MONTHLY	BI-WEEKLY	WEEKLY
1	\$26,973	\$2,248	\$1,124	\$1,038	\$519
2	\$36,482	\$3,041	\$1,521	\$1,404	\$702
3	\$45,991	\$3,833	\$1,917	\$1,769	\$885
4	\$55,500	\$4,625	\$2,313	\$2,135	\$1,068
5	\$65,009	\$5,418	\$2,709	\$2,501	\$1,251
6	\$74,518	\$6,210	\$3,105	\$2,867	\$1,434
7	\$84,027	\$7,003	\$3,502	\$3,232	\$1,616
8	\$93,536	\$7,795	\$3,898	\$3,598	\$1,799
For each additional family member add:	\$9,509	\$793	\$397	\$366	\$183

INSTRUCTIONS FOR CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (CHILD CARE)

Follow these instructions, if your household gets SNAP, TANF or FDPIR:

Part 1: List all enrolled children and household members.

Part 2: List the eligibility number for any household members (including adults) receiving SNAP or TANF or FDPIR benefits. The SNAP or TANF number must be the 8 or 9 digit EDG# assigned by HHSC (see illustration).

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. The last four digits of a Social Security Number are **not** necessary.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

The illustration shows a portion of the form with the following elements:

- Top right: TEXAS Health and Human Services Commission logo and Form TF0001 October 2006.
- Case Number: [Redacted with a large X]
- Date: [Redacted]
- Notice of Case Action
- Medicaid Programs
- Food Stamp Program
- Contact Name: Generic Worker Taa001
- Contact Phone: 214-741-2111
- Eligibility Group Number: [Redacted]
- Bottom header: Period, Action, Benefit, Who's Included

An annotation box points to the Eligibility Group Number field with the text: EDG = Eligibility Determination Group # 8-9 digit number.

If you are applying on behalf of a FOSTER CHILD, follow these instructions:

If **all** children you are applying for are foster children, or if you are only applying for benefits for the foster child:

Part 1: List all foster children. Check the box indicating that the child is a foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. A Social Security Number is **not** necessary.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

If some of the children in the household are foster children.

Part 1: List all enrolled children and household members. For any people, including children, with no income, you must check the "No Income Box." Check the box if the child is a foster child.

Part 2: If the household does not have an eligibility number, skip this part.

Part 3: Applies only to parents/guardians of children in Tier II Day Care Homes. Sponsors must provide the *List of Eligible Federal/State Funded Programs* (H1660), with this form to households with children enrolled in Tier II Day Care Homes. Parents/Guardians can enter the program name and number as applicable.

Part 4: Follow these instructions to report total household income from this month or last month.

Column A – Name: List only the first and last name of **each** person living in your household who share income and expenses, related or not (such as grandparents, other relatives, or friends who live with you) with income. Include yourself and all children living with you. Attach another sheet of paper if you need to.

Column B – Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must tell us how often the money is received – weekly, every other week, twice a month, or monthly. See next.

Box 1: List the **gross income**, not the take-home pay. Gross income is the amount earned before taxes and **other deductions**. **You should be able to find it on your stub or your boss can tell you.**

Box 2: List the amount each person got for the month from welfare, child support, alimony. **Box 3:** List retirement, Social Security, Supplemental Security Income (SSI), Veteran's (VA) benefits, disability benefits.

Box 4: List ALL OTHER INCOME SOURCES including Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, and any other income. For ONLY the self-employed, report income after expenses in Box 1. Box 4 is for your business, farm or rental property. Do not include income from SNAP, TANF, FDPIR, WIC or Federal education benefits. If you are in the Military Housing Privatization Initiative or get combat pay, do not include this housing allowance as income.

Part 5: Adult household member must sign the form and list the last four digits of the Social Security Number or mark the box if s/he doesn't have one.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List all enrolled children and household members. For any people, including children, with no income, you must check the "No Income Box."

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Follow these instructions to report total household income from this month or last month.

Column A – Name: List only the first and last name of each person living in your household who share income and expenses, related or not (such as grandparents, other relatives, or friends who live with you) with income. Include yourself and all children living with you. Attach another sheet of paper if you need to.

Column B – Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must tell us how often the money is received – weekly, every other week, twice a month, or monthly.

Box 1: List the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your stub or your boss can tell you.

Box 2: List the amount each person got from the month from welfare, child support, alimony.

Box 3: List retirement, Social Security, Supplemental Security Income (SSI), Veteran's (VA) benefits, disability benefits.

Box 4: List ALL OTHER INCOME SOURCES including Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, and any other income. For ONLY the self-employed, report income after expenses in Box 1. Box 4 is for your business, farm or rental property. Do not include income from SNAP, FDPIR, WIC or Federal education benefits. If you are in the Military Housing Privatization Initiative or get combat pay, do not include this housing allowance as income.

Part 5: Adult household member must sign the form and list the last four digits of the Social Security Number or mark the box if s/he doesn't have one.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

Privacy Act Statement: This explains how we will use the information you give us.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

CACFP STUDENT ENROLLMENT FORM

CM-1500

Center Name
Little Explorers Academy

This institution participates in the Child and Adult Care Food Program (CACFP) and receives reimbursement to provide more nutritious meals / snacks for your children. Federal CACFP regulations require all parents/guardians to complete a CACFP Enrollment Form when enrolling their child(ren) and review/update enrollment data annually thereafter.

CHILD INFORMATION			
Center Enroll Date <input type="text"/> / <input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>	Ethnic Identity (Check one) <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino	SITE / SPONSOR USE ONLY Withdrawal Date: ___/___/___ Re-Enroll Date: ___/___/___
Child's First Name	<input type="text"/>	Racial Identity (Check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black / African American <input type="checkbox"/> Am. Indian / Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian / Other Pacific Islander	
Child's Last Name	<input type="text"/>	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's Birth Date	<input type="text"/> / <input type="text"/> / <input type="text"/>		
Normal Days in Care Center's Days of Operation: M-F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> TH <input type="checkbox"/> F <input type="checkbox"/> SA <input type="checkbox"/> SU		
Normal Hours in Care Center's Hours of Operation: 6:00 AM - 6:30 PM	<input type="text"/> <input type="checkbox"/> AM <input type="checkbox"/> PM to <input type="text"/> <input type="checkbox"/> AM <input type="checkbox"/> PM		
Meals/Snacks Child Receives Meals/Snacks Served at Center: BRK LUN PMS	<input type="checkbox"/> BRK <input type="checkbox"/> AMS <input type="checkbox"/> LUN <input type="checkbox"/> PMS <input type="checkbox"/> SUP <input type="checkbox"/> EVS		
Center Enroll Date	<input type="text"/> / <input type="text"/> / <input type="text"/>	Ethnic Identity (Check one) <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino	SITE / SPONSOR USE ONLY Withdrawal Date: ___/___/___ Re-Enroll Date: ___/___/___
Child's First Name	<input type="text"/>	Racial Identity (Check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black / African American <input type="checkbox"/> Am. Indian / Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian / Other Pacific Islander	
Child's Last Name	<input type="text"/>	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's Birth Date	<input type="text"/> / <input type="text"/> / <input type="text"/>		
Normal Days in Care	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> TH <input type="checkbox"/> F <input type="checkbox"/> SA <input type="checkbox"/> SU		
Normal Hours in Care	<input type="text"/> <input type="checkbox"/> AM <input type="checkbox"/> PM to <input type="text"/> <input type="checkbox"/> AM <input type="checkbox"/> PM		
Meals/Snacks Child Receives	<input type="checkbox"/> BRK <input type="checkbox"/> AMS <input type="checkbox"/> LUN <input type="checkbox"/> PMS <input type="checkbox"/> SUP <input type="checkbox"/> EVS		
Center Enroll Date	<input type="text"/> / <input type="text"/> / <input type="text"/>	Ethnic Identity (Check one) <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino	SITE / SPONSOR USE ONLY Withdrawal Date: ___/___/___ Re-Enroll Date: ___/___/___
Child's First Name	<input type="text"/>	Racial Identity (Check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black / African American <input type="checkbox"/> Am. Indian / Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian / Other Pacific Islander	
Child's Last Name	<input type="text"/>	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's Birth Date	<input type="text"/> / <input type="text"/> / <input type="text"/>		
Normal Days in Care	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> TH <input type="checkbox"/> F <input type="checkbox"/> SA <input type="checkbox"/> SU		
Normal Hours in Care	<input type="text"/> <input type="checkbox"/> AM <input type="checkbox"/> PM to <input type="text"/> <input type="checkbox"/> AM <input type="checkbox"/> PM		
Meals/Snacks Child Receives	<input type="checkbox"/> BRK <input type="checkbox"/> AMS <input type="checkbox"/> LUN <input type="checkbox"/> PMS <input type="checkbox"/> SUP <input type="checkbox"/> EVS		

PARENT / GUARDIAN INFORMATION	
I certify the information on this form is true and correct to the best of my knowledge and that I have received access to WIC and CACFP literature within the last 12 months.	Parent First Name <input style="width: 90%;" type="text"/> Parent Last Name <input style="width: 90%;" type="text"/> Cell Phone <input style="width: 20%;" type="text"/> - <input style="width: 20%;" type="text"/> - <input style="width: 20%;" type="text"/>
_____ Signature	_____ Date
This institution is an equal opportunity provider.	
SITE / SPONSOR USE ONLY	



Center Name

Little Explorers Academy

CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 1. All Household Members

Names of all household members (First, Middle Initial, Last)	CHECK IF ENROLLED CHILD	CHECK IF A FOSTER CHILD (THE LEGAL RESPONSIBILITY OF A WELFARE AGENCY OR COURT) * IF ALL CHILDREN LISTED BELOW ARE FOSTER CHILDREN, SKIP TO PART 5 TO SIGN THIS FORM.	CHECK IF NO INCOME
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2. Benefits: If any member of your household receives SNAP, TANF, or FDIPIR, provide the name and eligibility number for the person who receives benefits. If no one receives these benefits, skip to part 4.

NAME: _____ ELIGIBILITY NUMBER: _____
*SNAP or TANF number must be the 8 or 9 digit EDG# assigned by HHSC.

Part 3. (Applies only to parents/guardians with children enrolled in a day care home) If any member of your household receives benefits listed on the enclosed List of Eligible Federal/State Funded Programs (H1660), provide the name of the program and eligibility number: NAME _____ ELIGIBILITY NUMBER: _____

Check here if no eligibility number

Part 4. Total Household Gross Income—You must tell us how much and how often

A. Name (List only household members with income)	B. Gross income and how often it was received				Note: Self-employed report income after expenses in box 1			
	1. Earnings from work before deductions		2. Welfare, child support, alimony		3. Pensions, retirement, Social Security, SSI, VA benefits		4. All Other Income	
	Weekly	Every 2 Weeks	Every 2 Weeks	Every 2 Weeks	Every 2 Weeks	Every 2 Weeks	Every 2 Weeks	Every 2 Weeks
Example: JJane Smith	\$ 200	<input checked="" type="checkbox"/>	\$ 150	<input checked="" type="checkbox"/>	\$ 100	<input checked="" type="checkbox"/>	\$ 100	<input checked="" type="checkbox"/>
	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>
	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>
	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>
	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>
	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>

Part 5. Signature and Last Four Digits of Social Security Number (Adult must sign)

An adult household member must sign this form. If Part 4 is completed, the adult signing the form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the next page.)

I certify that all information on this form is true and that all income is reported. I understand that the center or day care home will get Federal funds based on the information I give. I understand that CACFP officials may verify the information. I understand that if I purposely give false information, the participant receiving meals may lose the meal benefits, and I may be prosecuted.

Sign here: _____ Print name: _____

Date: _____

Address: _____

Phone Number: _____

City: _____

State: _____ Zip Code: _____

Last four digits of Social Security Number: * * * - * * - _____ I do not have a Social Security Number



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 6. Participant's ethnic and racial identities (optional)

Mark one ethnic identity:

- Hispanic or Latino
 Not Hispanic or Latino

Mark one or more racial identities:

- Asian
 White
 Black or African American
 American Indian or Alaska Native
 Native Hawaiian or Other Pacific Islander

Part 7. Sharing Information With Other Programs: OPTIONAL

The above information may be disclosed for the purpose of enrolling children in the Children's Health Insurance Program (CHIP). Parents/guardians are not required to consent to such disclosure and electing not to allow disclosure will not adversely affect a child's eligibility.

- I do elect to allow my household information to be disclosed.
 I do not elect to allow my household information to be disclosed.

Don't fill out this part. This is for official use only.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12

Total Income: _____ Per: Week, Every 2 Weeks, Twice A Month, Month, Year Household size: _____

Categorical Eligibility: ___ Date Withdrawn: _____ Eligibility: Free ___ Reduced ___ Denied ___ Tier I ___ Tier II ___

Reason: _____

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____

Follow-up Official's Signature: _____ Date: _____

Privacy Act Statement:

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve the participant for free or reduced price meals. You must include the last four digits of the Social Security Number of the adult household member who signs the application. The Social Security Number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) eligibility number for the participant or other (FDPIR) identifier or when you indicate that the adult household member signing the application does not have a Social Security Number. We will use your information to determine if the participant is eligible for free or reduced price meals, and for administration and enforcement of the Program.

Non-discrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (833) 256-1665 or (202) 690-7442; (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.